



## MINUTES

### Workshop Implementing Tuning in the Middle East and North Africa Development of Degree Programme in Nursing Cairo University, Egypt

**20 May 2015**

#### **Welcome and Opening**

Number of attendants of the workshop during first day May 20th exceeds 70, majority were faculty members and teaching assistants from Faculty of Nursing, Cairo University, other universities, Representative from Cairo University International collaboration office.

#### **Speakers:**

Dr. Abeer Eswi , Vice Dean of Graduate studies and Research , Nursing SGA Coordinator in Tuning- MEDA, Prof. Warda Youseef , Dean of Faculty of Nursing, Cairo University, Prof. Gamal Esmat , Vice President of Graduate Studies and Research , Cairo University , , Pablo Beneitone, Director of Tuning Academy , Arlene Gilpin , Eu Tuning Experts, faculty.

Dr. Abeer Eswi, Prof . Warda Youssef, Prof. Gamal Esmat , opened the session by welcoming to the Tuning experts and participants and providing a short talk about their gratitude and appreciation for Tuning experts for conducting the workshop willingness of Cairo University for future collaboration and participation in Tuning Projects.

Dr. Abeer Eswi presented a film about, Faculty of Nursing, Cairo University -  
Presentation by Dr. Abeer Eswi about Tuning MEDA and all activities that were conducted through the 1st, 2nd and 3rd general meeting, the presentation included a lot of images for the meetings.

Pablo Beneitone, presented a very short talk appreciating faculty of Nursing, Cairo University for their participation in the implementation in the degree program as pilot and also, for the workshop.  
Arlene Gilpin also introduced herself to the participants and showed her interest in sharing her experience as a tuning expert in the workshop.

Workshop opened.

Pablo Beneitone, Director of Tuning academy  
Presented the following presentations that provided information regarding the scope of Tuning and its various activities as follows:

**What is Tuning and What Does it Offer to Higher Education?**  
**How Do We Make High Quality Degree Programmes?**  
**Using Tuning Approach to Design a Degree Programme**

Dr. Abeer Eswi participated with Pablo during the open debate and answered some of the questions that are raised by the faculty members.

- How do we make high quality degree program? An introduction to the Tuning methodology: The role of subject specific and generic competencies, descriptors and levels

Pablo informed the participants how generic and specific competencies were developed by the different subjects areas, Also, Dr. Abeer reported the real experience that passed while developing the generic and specific competencies, the greater number they developed, then minimizing it.

Use of Meta – Profiles and profiles for developing degree programs: how to identify the right set of competencies for ad degree Programme

Pablo informed the participants about the survey that was distributed among academics, students, employers and graduates and how we build the meta- profiles of each subject's area based on the results of the survey.

Dr. Abeer Eswi also commented on the survey results. Pablo mentioned that everything related to the survey results is on the site of Tuning project. One of the faculty members asked about the possibility of knowing the result that is specific to particular institution like for example, Cairo University, Pablo answered "that the institution can received the survey data and analysed it.

### **Designing degree program in practice Using Tuning approach to design a degree program**

Pablo informed the participants that each participated institution was asked to compare the meta- profile with the one that was developed by Tuning group to its existing degree program to discuss that during the 3rd general meeting in Cyprus. He also informed the participants that during the 3rd meetings the institutes who will develop the degree program according to Tuning Methodology as pilot were decided.

Open debate and closure of the first day, the Dean and Vice Dean of Faculty of Nursing expressed their Sincere appreciation and thanks to Pablo Beneitone, Director of Tuning academy for the conduct of the workshop and for their efforts.

### **21 May 2015**

Speaker

Arlene Gilpin – Tuning EU Expert

No of Attendants: more than 50

Arlene Gilpin informed the participants about the following issues:

### **Writing Competences and Learning Outcomes**

- Finding the Right Words - a Short Introduction to Writing Competence Statements and Learning Outcomes
- Practicing the Writing of Competence Statements and Learning Outcomes

### **Task One - Small Groups**

Participants were divided into 5 groups

Each group was asked to perform Task (1) as follow:

What do my students need to know, be able to do, be aware of, value and prioritise in order to develop this competence?"

Make a list (this is just a preliminary one) of learning outcomes that are arisen from the discussion, then present them in the Flip chart.

### **Teaching, Learning and Assessment in Student - Centred Degree Programmes Practicing the Assigning of Teaching, Learning and Assessment Tasks Two, Three and Four - Small Groups**

**Task 2: groups were asked to work in the following task:**

In groups go back to your lists of learning outcomes related to your competences and for one of them write three learning outcomes, one for first years, one for second years, and one for fourth years. Put them up on the flip chart.

Connecting the Competence, Learning Outcome, Teaching Approach, Learning Activities, and Assessment Methods

Groups were asked to look at the course description of the program and see how they should integrate the different teaching approaches within each one and also, how to integrate the competencies with ILOs.

Each group presented its task

Summary and closure of day, the Dean and Vice Dean of Faculty of Nursing, Cairo University expressed their sincere appreciation and thanks to Arlene Gilpin for the workshop and for their efforts.

**25 May 2015 (Video conference Cairo University – University of Malta)**

This workshop was conducted in collaboration with Malta University through the video- conference.

Speakers:

Dr. Roberta Sammut

Dr. Maria Cassar

The session started by welcoming to Dr. Roberta and Dr. Maria about the arrangement of the workshop.

Introduction to the programme: By Roberta Sammut

**Dr. Roberta informed the participants about the components of educational program Curriculum development in Nursing, current trends and issues By: Maria Cassar**

Dr. Maria informed the participants about the process of developing curriculum, the current issues and trends, she referred to what Malta University approached when developing its curriculum.

**Review of the Draft program, Cairo University**

Dr Maria and Roberta reviewed the draft program that was developed by Faculty of Nursing, Cairo University and gave instructions about the proper way of describing the degree, the social needs and context of the program like for example we should mention the demographic changes in the society that lead to development of certain program, also, they commented on the occupational opportunities and employment of the students as we should add the private sector and the authoritative agency that provide the licensure. They also asked about the workload and distribution of hours in the program, they suggested that we should put 2 versions of calculation one by the American credit hours system and another one with the European credit hours transfer system, they suggested that they can help us in that, they also commented on the course description but we clarified to them that we have a complete course description for each course that included the competencies, contents, duration, teaching and learning approach and assessment. Dr. Abeer Eswi and the other faculty members clarified a lot of points to Dr. Roberta and Maria.

**26 May 2015**

Speakers

**Dr. Roberta Sammut**

**Program review – Principles and Methods as applied within the University of Malta**

Roberta informed the participant about the principles of program review, what are the actual steps that are implemented in Malta, she also asked about what is applied in Faculty of Nursing, Cairo University, Prof.

Nagah , clarified that we have external evaluators of the program according to the standards of the National authority of Accreditation in Higher Education in Egypt , also, we similarities with Malta as the students evaluate the course, the teachers, the resources each semester , and the program reviewed each 5 years upon graduation of the students.

**Dr. Maria Cassar and Roberta Summut**  
**Developing a plan for program review within Cairo University**

Maria discussed the general ILOs of the program and she advised that we should consider the following in writing the ILOSs:

Condition – behaviour and criterion

She went through all of them and provided suggestions. Dr. Enas one of the participant provided one example of a course, it was clear that Faculty of Nursing is going fine with that according to Maria.

**Roundup and Summary**

Conclusion and summary, closure of the workshop

The required modifications will be carried out according to the advices and recommendations of Dr. Roberta and Dr. Maria . The workshop closed by sincere appreciation and thanks for Malta University, more specifically, Maria and Roberta for the organization and efforts conducted in the workshop.

Dr. Abeer Eswi  
Vice Dean of Graduate Studies and Research  
Faculty of Nursing, Cairo University  
Nursing, SGA Coordinator