

Tuning Middle East and North Africa

T-MEDA

Fourth General Meeting

Tasks planned till Fifth General Meeting

Pablo Beneitone

Valletta, 30 September 2015

The future

From Fourth General Meeting till Fifth General Meeting ...

- **TASK 1: Elaboration of Peer Review Report and validation strategy**

GROUP

- **TASK 2: FINAL version of Subject Area report**

GROUP

- **TASK 3: Student Workload Survey**

INDIVIDUAL

- **TASK 4: Incorporation of all suggestions and remarks received from Peer Review (from SAG) and Quality Assurance recommendations (AAU)**

INDIVIDUAL

TASK 1: Elaboration of Peer Review report and validation strategy




Year	Semester	Course/Module	Credits
1	1st	Agricultural Chemistry and Soil Science	6
		Animal Production: Principles and Techniques	6
	2nd	Mathematics and Technological Crop Production	6
		Animal Nutrition, Management and Systems	6
		Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
2	1st	Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
	2nd	Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
3	1st	Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
	2nd	Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6
		Plant Production: Principles and Techniques	6

Degree profile

Programme

a) Elaboration of a final version of Peer Review report (taking into account the validation of each degree profile and programme and a comparative analysis of all of them).

TASK 1: Elaboration of Peer Review report and validation strategy

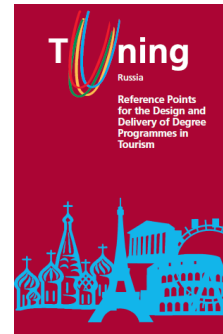
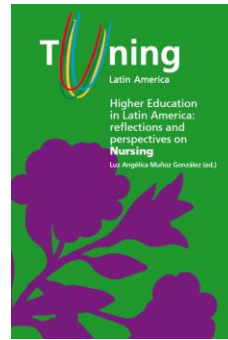
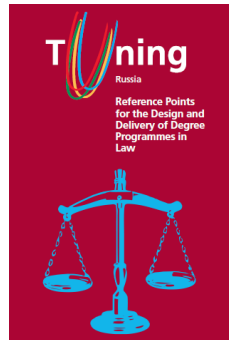
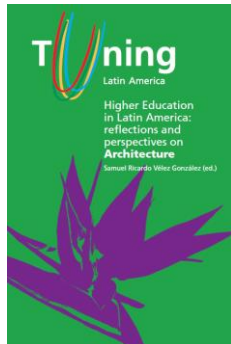


Year	Semester	Course/Module	Credits
1	1st Semester	Agricultural Chemistry and Soil Science	6
		Animal Production Principles and Pathology	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Introduction and English I	6
	2nd Semester	Introduction and English II	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Animal Production Principles and Pathology	6
		Agricultural Chemistry and Soil Science	6
2	1st Semester	Animal Production Principles and Pathology	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Introduction and English I	6
		Introduction and English II	6
	2nd Semester	Animal Production Principles and Pathology	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Introduction and English I	6
		Introduction and English II	6
3	1st Semester	Animal Production Principles and Pathology	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Introduction and English I	6
		Introduction and English II	6
	2nd Semester	Animal Production Principles and Pathology	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Introduction and English I	6
		Introduction and English II	6
4	1st Semester	Animal Production Principles and Pathology	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Introduction and English I	6
		Introduction and English II	6
	2nd Semester	Animal Production Principles and Pathology	6
		Agrionomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
		Introduction and English I	6
		Introduction and English II	6

Programmes

b) Proposal of potential agreement on the compatibility and comparability of degree programmes

TASK 2: Final version of Subject Area Report



Subject area report (content)

1. Introduction
2. Definition of generic competences: a thematic perspective
3. Identification of subject specific competences
4. Consultation and reflection
5. Meta – profile
6. Contrast of Meta – profile at regional level

TASK 3: Student Workload survey

Each University has to identify the units/courses/modules which are part of the semester to be consulted (the number of unit/courses/modules will differ from one University to another)

TASK 3: Student Workload survey



Bachelor in
Tourism
Semester
chosen:
5th

Year	Semester	Course/Module	Credits
1	1st Semester	Agricultural Chemistry and Soil Science	6
		Animal Production: Principles and Techniques	6
		Agronomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
	2nd Semester	Microbiology and Genetics I	6
		Agrometeorology and Climate Change	6
		Food Science and Technology	6
		Agricultural Engineering and Applications	6
		Statistical Methods for Agricultural Sciences	5
		Biochemistry and Biotechnology	6
2	3rd Semester	Pests, Diseases and Weeds Control	6
		Animal Production and Science I	6
		Botany and Crop Physiology	4
		Scientific Communication Skills	8
	4th Semester	Microbiology and Genetics II	6
		Animal Science and Production II	6
		Crop Production Technologies	6
		Postharvest Management and Agricultural Produce Processing Project I	6
		Agricultural Management and Marketing	6
		Entrepreneurship for Small and Medium Agribusiness	4
3	5th Semester	Project II	8
		Practical Training	10
	6th Semester	Project II	8
		Practical Training	10

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		Agronomy and Horticultural Crop Production	6
		Applied Economics, Extension and Systems	6
	2nd Semester	Microbiology and Genetics I	6
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		Food Science and Technology	6
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Unit/Course A
Unit/Course B
Unit Course C
Unit Course D

Unit/Course A
Unit/Course B
Unit Course C
Unit Course D
Unit/Course E
Unit/Course F

Unit/Course A
Unit/Course B
Unit Course C
Unit Course D
Unit Course E

TASK 3: Student Workload survey

Each University has to consult 1 teacher and 10 students of EACH unit/course/module of the semester chosen

TASK 3: Student Workload survey

**Bachelor in
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Semester
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		Food Science and Technology	6
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		Scientific Communication Skills	8
	5th Semester	Microbiology and Genetics II	6
		Animal Science and Production II	6
		Crop Production Technologies	6
		Postharvest Management and Agricultural Produce Processing	6
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		Agricultural Management and Marketing	6
	6th Semester	Entrepreneurship for Small and Medium Agribusiness	4
		Project II	8
		Practical Training	10

Unit/Course	Number of Teachers to be consulted	Number of Students to be consulted
A	1	10
B	1	10
C	1	10
D	1	10
Total	4	40

Unit/Course	Number of Teachers to be consulted	Number of Students to be consulted
A	1	10
B	1	10
C	1	10
D	1	10
E	1	10
F	1	10
Total	6	60

Unit/Course	Number of Teachers to be consulted	Number of Students to be consulted
A	1	10
B	1	10
C	1	10
D	1	10
E	1	10
Total	5	50

On- Line survey

TASK 3: Student Workload survey



Questionnaire for Teachers

1. Subject area: _____
2. University: _____
3. Programme: _____
4. Semester _____
5. Number of calendar weeks in the semester _____
6. Unit/Course/Module _____
7. Academic hour in your university is _____ minutes.

**Points 1-7 are pre-filled by the
university administration staff**

TASK 3: Student Workload survey

Questionnaire for Teachers

8.	How many CONTACT HOURS are in total devoted to your unit/course/module along the SEMESTER? hours	
9.	Specify the types of INDEPENDENT WORK you promote in the unit/course/module along the SEMESTER. Enter the estimated number of hours which, in your opinion, should the student have in order to complete self-work on unit/course/module.		
a.	Reading texts or literature	Yes, ... hours	No
b.	Fieldwork (site visits, etc.)	Yes, ... hours	No
c.	Laboratory work (not supervised)	Yes, ... hours	No
d.	Preparation and execution/presentation of written work (essays, reports, design work, modelling)	Yes, ... hours	No
e.	Working with Internet sources	Yes, ... hours	No
f.	Preparing for interim assessment, final examinations, tests, etc.	Yes, ... hours	No
g.	Other (specify): hours	No
10.	How many hours does an <u>AVERAGE</u> student need to complete all the requirements of the unit/course/module in this SEMESTER (taking into account CONTACT HOURS and INDEPENDENT WORK)? hours	
11.	How many hours per WEEK does an <u>AVERAGE</u> student study (both CONTACT HOURS AND INDEPENDENT WORK) to complete all the requirements of the unit/course/module? hours	
12.	When planning the workload for your unit/course/module, do you consider necessary to include hours for independent work of students?	Yes	No
13.	Do you take students' expectations and evaluation into consideration when planning the workload for the course?	Yes	No

[1] Contact hours - the amount of time spent on training in contact with the teacher or other staff of the university in the study of a particular unit/course/module. It includes lectures, seminars, clinical practices, labs, project work and field work (supervised).

TASK 3: Student Workload survey



8.	How many CONTACT HOURS in total were you given to study this unit/course/module along the SEMESTER?
9.	Specify the types of INDEPENDENT WORK you use to learn the unit/course/module along the SEMESTER. Enter the estimated number of hours that you needed to complete self-work on unit/course/module.
a.	Reading texts or literature
b.	Fieldwork (site visits, etc.)
c.	Laboratory work (not supervised)
d.	Preparation and execution/presentation of written work (essays, reports, design work, modelling)
e.	Working with Internet sources
f.	Preparing for interim assessment, final examinations, tests, etc.
g.	Other (specify):
10.	How many hours did you spend in the SEMESTER to complete all the requirements of the unit/course/module (taking into account CONTACT HOURS and INDEPENDENT WORK)?
11.	How many hours per WEEK did you spend (both CONTACT HOURS AND INDEPENDENT WORK) to complete all the requirements of the unit/course/module?
12..	Have you been aware of the number of hours planned for the students for independent work in the unit/course/module?
13.	Has the professor guided you at the beginning of the unit/course/module on the necessary work load of each part of the Independent work?

Questionnaire for Students

[1] Contact hours - the amount of time spent on training in contact with the teacher or other staff of the university in the study of a particular unit/course/module. It includes lectures, seminars, clinical practices, labs, project work and field work (supervised).

TASK 4: Incorporation of all suggestions and remarks received from Peer Review (from SAG) and Quality Assurance recommendations (AAU)

Each University has to analyze suggestions and remarks received in the Peer Review and recommendations made by AAU in the degree profile and programme proposed.

Timetable

- TASK 1: Elaboration of Peer Review Report and validation strategy**

GROUP

30/11/2015

- TASK 2: FINAL version of Subject Area report**

GROUP

30/11/2015

- TASK 3: Student Workload Survey**

INDIVIDUAL

15/03/2016

- TASK 4: Incorporation of all suggestions and remarks received from Peer Review (from SAG) and Quality Assurance recommendations (AAU)**

INDIVIDUAL

15/03/2016

Grazzi ħafna