

# Report for Architecture group

Tuning Project – Middle East and North Africa  
4<sup>th</sup> Meeting, Malta  
September 28-30, 2015

## Quality assurance enhancement

### **Comparison with Meta –Profile, comparison with competencies**

#### **Jordan University of sciences and technology (JUST)**

1. The duration of the program is 5 years.
2. The presentation lacks the part a: elaboration of a degree profile.
3. The presentation starts with the competencies and looks for the courses assuring these competencies.
4. The presentation is based on the competencies and not to the meta-profile proposed by the group.
5. The school has added number of courses (18) to fit the competencies.
6. The school has presented 24 courses out of 43 covering all competencies. It remain unclear the role of the other 19.
7. One competency corresponds to one or two courses maximum.

8. The learning outcomes do not appear in the presentation.

### **University Mouloud Mammeri of Tizi-Ouzou (Algeria)**

1. The program is elaborated for a degree of three years.
2. This is a new program which is elaborated on the basis of the meta-profile.
3. The program is designed to cover all the meta-profile competencies to certain degree.
4. The presentation starts with the courses and defines the related competencies and the expected learning outcomes.
5. The department has added number of courses to fit the meta-profile competencies.
6. Some courses should be rearranged to ensure continuity
7. The gravity of the courses is not expressed in terms of time or credits.

## University Mohammed First Oujda (Morocco)

1. The duration of the program is 5 years.
2. This is a new program which is elaborated on the basis of the meta-profile.
3. The presentation starts with the courses grouped according to the main clusters structuring the meta-profile and defines only the related competencies.

## **Hashemite University (Jordan)**

The HU program is complet and it's considered like a pilot program and ready to impliment this semester in the university.



Meta-profile Pillars	courses	Main Learning outcomes	Meta-profile competencies	Contact hours	%												
Design Ability																	
Construction and Technological ability			<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>														
The theoretical background and social cultural values			<table border="1"> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> <tr><td></td></tr> </table>														
Professional practice and work ethics			<table border="1"> <tr><td></td></tr> </table>														

## Questionnaire for Teachers

Dear Colleague,

This study is part of the Tuning MEDA project. We are conducting a survey to define the actual workload of students by collecting information from teachers and students. Please fill out the form and answer the questions in the unit/course/module, which was taught by you during the last academic year. The collected data will be totally anonymous and confidential.

The project Tuning MEDA appreciates your collaboration in providing us with this information.

Instructions for completion:

Points 1-7 are pre-filled by the university administration staff. You need to respond to the items 9-13. Please underline or circle one answer ("Yes", "No", "Do not know" or "No answer"), if answer is "Yes" please specify the amount of time.

1. Subject area: \_\_\_\_\_
2. University: \_\_\_\_\_
3. Programme: \_\_\_\_\_
4. Semester \_\_\_\_\_
5. Number of calendar weeks in the semester \_\_\_\_\_
6. Course/Unit/Module/Discipline \_\_\_\_\_
7. Academic hour in your university is \_\_\_\_\_ minutes.

8.	How many <b>CONTACT HOURS</b> are in total devoted to your unit/course/module along the <b>SEMESTER</b> ?	..... hours	
9.	Specify the types of <b>INDEPENDENT WORK</b> you promote in the unit/course/module along the <b>SEMESTER</b> . Enter the estimated number of hours which, in your opinion, should the student have in order to complete self-work on unit/course/module.	-----hours	
a.	Reading texts or literature	Yes, ... hours	No
b.	Design work	Yes, ... hours	No
c.	Site visits	Yes, ... hours	No
d.	Modelling	Yes, ... hours	No
e.	Preparation and execution of written work (essays, reports,)	Yes, ... hours	No
f.	Working with Internet sources	Yes, ... hours	No
h.	Other (specify):	..... hours	No
10.	How many hours does an average student take to complete all the requirements of the unit/course/module in this <b>SEMESTER</b> (taking into account CONTACT HOURS and INDEPENDENT WORK)?	..... hours	
12.	When planning the workload for your discipline, do you consider necessary to include hours for independent work of students?	Yes	No
13.	Does your workload plan meet the expectations and/or evaluation of the students?	Yes	No

Thank you for participating in the survey.

## Questionnaire for Students

Dear,

This study is part of the Tuning MEDA project. We are conducting a survey to define the actual workload of students by collecting information from teachers and students. Please fill out the form and answer the questions in the unit/course/module that you have studied, finalized and passed in the last academic year. The data collected will be totally anonymous and confidential.

The project Tuning MEDA appreciates your collaboration in providing us with this information.

Instructions for completion:

Points 1-7 are pre-filled by the university administration staff. You need to respond to the items 9-13. Please underline or circle one answer ("Yes", "No", "Do not know" or "No answer"), if answer is "Yes" please specify the amount of time.

1. Subject area: \_\_\_\_\_
2. University: \_\_\_\_\_
3. Programme: \_\_\_\_\_
4. Semester \_\_\_\_\_
5. Number of calendar weeks in the semester \_\_\_\_\_
6. Course/Unit/Module/Discipline \_\_\_\_\_
7. Academic hour in your university is \_\_\_\_\_ minutes.

8.	How many <b>CONTACT HOURS</b> in total were you given to study this unit/course/module along the <b>SEMESTER</b> ?	..... hours	
9.	Specify the types of <b>INDEPENDENT WORK</b> you use to learn the unit/course/module along the <b>SEMESTER</b> . Enter the estimated number of hours that you needed to complete self-work on unit/course/module.	..... hours	
a.	Reading texts or literature	... hours	
b.	Design work	... hours	
c.	Site visits	Yes, ... hours	No
d.	Modelling	Yes, ... hours	No
e.	Preparation and execution of written work (essays, reports,)	Yes, ... hours	No
f.	Working with Internet sources	Yes, ... hours	No
h.	Other (specify):	..... hours	No
10.	How many hours did you spend in the <b>SEMESTER</b> to complete all the requirements of the unit/course/module (taking into account CONTACT HOURS and INDEPENDENT WORK)?	..... hours	
11.	Have you been aware of the number of hours planned for the students for independent work in the unit/course/module?	Yes	No
13.	Has the professor guided you at the beginning of the unit/course/module on the necessary work load of each part of the Independent work?	Yes	No

Thank you for participating in the survey.