

# **Tuning MEDA**

**Fourth General Meeting**

**Law Subject Area Group**

**Quality Assurance and Enhancement**

**Malta**

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**Mohammad Bashayreh**

# Peer Review: The Reviewed Programmes

- Yarmouk University (YU)
- Beirut Arab University (BAU)
- Holy Spirit University of Kaslik (USEK)
- University Mouloud Mammeri de Tizi Ouzou (UMMTO)
- University of Mohammad First (UMF)
- Palestine Ahliyeh University College (PAUC)
- University of Tunis (human rights programme) (UT)

# Consistency with the Meta Profile

- **All law programmes have a common conception of the role of a law graduate in society in terms of both the career path and pertinent values.**
- **There is need for an official and explicit statement of the**
- **Fields of knowledge are similar; basic courses are recognised by all law programmes.**
- **At USEK , students are required to study either public law or private law course at the fourth year. Basic courses in each field of legal knowledge are covered prior to the fourth year.**

# Consistency with the Meta Profile

- **The length of the programme is four year in YU, BAU, USEK, PAUC, with different number of credits. A credit relates to a similar number of contact hours with approximately equal length of time.**
- **At UMMTO and UMF, the European L.M.D system applies with three-year law programmes, following national strategies in Algeria and Morocco.**
- **There is need for developing criteria to determine the equivalency of courses at universities with four-year programmes and those with three-year programmes.**

# Competences

- It is not a universal practice in the relevant faculties of law to define competences explicitly and assign specific competences to each course.
- Competences are specified at USEK, BAU.
- General and specific objectives are defined at UT, UMF, UMMTO in respect of law programmes. While “objectives” are defined from the teacher’s perspective, “competences” as student-centric are clearly implied in them. However, it is recommended to define competences more explicitly and more specifically in relation to each course.

# Competences

- **Competences need to be officially incorporated into the degree profile of YU and PAUC.**
- **A proposal based on the meta profile has been formally presented to the faculty of law at YU.**

# Learning Outcomes

- **Most universities have learning outcomes of each course.**
- **It is recommended to draft learning outcomes of each course officially incorporated in the degree profile of YU.**

# Possible Academic Recognition & Cooperation Agreements

## 1. REOGNITION OF ACADEMIC DEGREES

- **Compatible programmes (in terms of length and credits):**
  - Affirming the equivalency of programmes;
  - Capability of students to be admitted to postgraduate programmes;
  - Joint degree programmes.
- **Non-compatible programmes**
  - Affirming recognition of degrees;
  - Students admitted to postgraduate programmes may be required to study BA level courses (that are obligatory in the receiving university) not included in his first degree.



# Possible Academic Recognition & Cooperation Agreements

## 2. STUDENT EXCHANGE PROGRAMMES

- Universities will exchange curricula and study plans;
- Competent committees at each university will determine which courses at the host university are equivalent to courses at the home university;
- Visiting students must satisfy the requirements of admission according to the regulations of the host university.
- Host university will admit [up to #] regular students for one or two semester per academic year to do courses designated by the home university.

# Possible Academic Recognition & Cooperation Agreements

## 2. STUDENT EXCHANGE PROGRAMMES

- Host university will supply official transcripts and results of the visiting students.
- Visiting students are exempt from tuition fees at the hosting university.
- The hosting university will make available to the visiting students all facilities and services as provides to its students.
- [Other financial terms]

# Possible Academic Recognition & Cooperation Agreements

## 3. EXCHANGE OF TEACHERS

- Universities will encourage exchange of professors as visiting professors to teach or conduct research.
- Joint research projects.
- Joint academic supervision of PhD students.
- Exchange invitation to academic conferences.
- Participation in theses examination.

Recommendation: universities should exchange academic visits to enhance mutual understanding of the academic systems and programmes and to facilitate and explore areas of cooperation.

**Thank you,,,,**