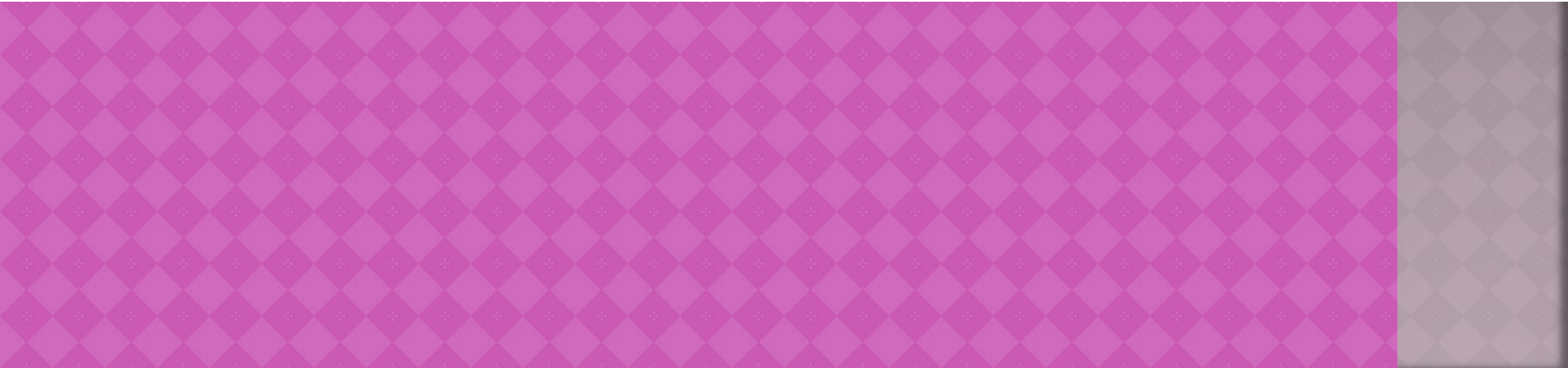


T Training

Middle East and North Africa



With the Support of Tempus Program of the European Union



Tempus

4th General Meeting of Tuning Middle East and North
Africa

Malta 27th - 30th of September 2015

Nursing SGA



OUTLINES OF THE PRESENTATION

- ❖ The Final Revision and Agreement of Subject area report (Reference Point)
- ❖ Student's Workload (Agreement on the survey organization and criteria
- ❖ Quality Assurance and Enhancement (Peer Review of the Universities programs
- ❖ Agreement on comparability and compatibility of the programs

Deliver quality care

- Maintain quality of work
- -Maintain patient safety
- -Provide holistic care
- -Deliver individual centred care
- -Provide quality patient, family and community care
- -Promote life and quality of life
- Respond appropriately to individual, family and community needs at the level of direct care, disease prevention, health promotion, and rehabilitation- c
- Consider cost effectiveness in delivery of care

Critical Thinking

- - Have critical thinking, analysis, and synthesis
- - Identify and resolve problems
- - Engage in research activities
- Utilize research findings and evidence based in practice

ethical conduct

- Practice within respected code of ethics
- Culturally sensitive and respect for dignity
- Act as an advocate for individual , family and community
- Demonstrate sense of belonging and accountability

Communication

- communicate in a proper manner verbally and non verbally with different audiences
- Document and report accurately
- Act as an educator and counselor

Team work

- Work in an interdisciplinary team

leadership

- -Manage time effectively
- -Maintain continuous education
- -Work under pressure

SUGGESTION FOR FINAL VERSION

- ◉ To add an identification paragraph for each university that is involved in the group and highlighted its link on the web site.
- ◉ Adding consider cost effectiveness in delivery of care under the core competency : deliver quality care
- ◉ Adding one more core competency which is :
Using of informatics and technology

CONT

- Defining Using of informatics and technology as : Nursing skills related to informatics and technology to deliver health care and professional development .
- References will be add to the report.

<i>Components of Meta- Profile</i>	<i>Definition</i>
Deliver Quality Care	The ability to provide evidence based, person centered care that takes into consideration the holistic needs of the individual, family and the community.
Critical thinking	‘The ability to think critically through the application of knowledge and experience, problem solving and decision making ’ (Potter & Perry’s 2004)
Ethical conduct	Being accountable in the delivery of care in line with socially accepted values, beliefs, customs and norms.
Communication	a process of reaching mutual understanding, in which individuals not only share information but also create and share meaning, a means of connecting people and places
Team Work	"a dynamic process involving two or more healthcare professionals with complementary backgrounds and skills, sharing common health goals and exercising concerted physical and mental effort in assessing, planning, or evaluating patient care" (Wikipedia, the free encyclopedia)
Leadership	The ability to guide, direct, influence and support the others in the accomplishment of a common task. Also, coordinating and balancing the conflicting <u>interests</u> of all members and <u>stakeholders</u>
Using informatics and technology	Nursing skills related to informatics and technology to deliver health care and professional development

ON THE SURVEY ORGANIZATION AND CRITERIA

- ◉ The group agreed that the survey should be distributed during the 2nd semester;
- ◉ For students enrolled in the Last two years of study
- ◉ date: October to November 2015
- ◉ Minimum of 10 students per the study unit
- ◉ Adding glossary of terms in the covering page in relation to : contact hours - independence work -
Providing example for calculation

PEER REVIEW OF THE UNIVERSITIES PROGRAMS

- ◎ This report seeks to evaluate the programs of nursing in 7 universities in different countries , in view of determining the level , the extent of comparability and computability of the programs across the different entities .
- ◎ It is important to note that the exercise reported here the differences between universities exclusively on the curriculum content of the different universities , this is the only one factor that determines comptability and comparability.

University	Comptable	Comparable	Recommendation
Algeria	Program me is compatible	Not comparable	Need to move from medical to nursing model. The link of courses to meet Meta profile should be clarified. Students' workload needs to be included. Needs to have a more nursing componenet that matches the suggested competencies in the meta profile
Jordan Uni of Science & Technology	Programme is compatible	It is comparable	Students' workload needs to be included

University	compt	compr	Recommendation
Hashemite	Com	Compra	Courses are not mentioned, and needs to illustrate course description, objectives and learning outcomes Comptencies are not elaborated
Monastir	Comp	<p>Not comparable Still in the early stages of building further the components of the specifically the nursing content IT IS COMPORABLE WAITING FOR ACCREDCITATION</p>	<p>Teaching methods, number of credits and assessment mode, purpose of degree needs to be worked upon. Conclusion: Most of the necessary credits are there, but needs to include teaching methods, etc. Job prospects ILO and the courses need to be linked to the Meta profile as specified by the Tuning meeting in Bilbao</p>

University	compt	compr	Recommendation
The University of Belmont	Comp	Compr	Students' Workload needs to be included. Include pre requisites, hours, teaching and assessment methods need to be included
Libya	Com	Comp	Competencies are congruent with the competencies outlined by the group. Health e3ducation to be under Communication Credits outlined are congruent with the Meta Profile Needs to include students' workload

Uni	Comp	Compr	Rcomm
Cairo Unv	compta ble	Comprable . Its competencies and ILOs and all courses provided are matching the meta profile - developed by Tuning methodolgy	Lab hours need S TO BE CONSIDERED

CONCLUSION

- Drawing upon the curricula , content only , one can say that the perspective universities participating in this projects agreed toward the development of bilateral agreement among perspective entities. However, current curricula is the only one of several factors that need to be explored and accounted in a perspective actual bilateral agreement.

These factors include faculty profile, student / teacher ratio , student and academic support , infrastructure such as teaching rooms, accomadatio and languge instructions .