

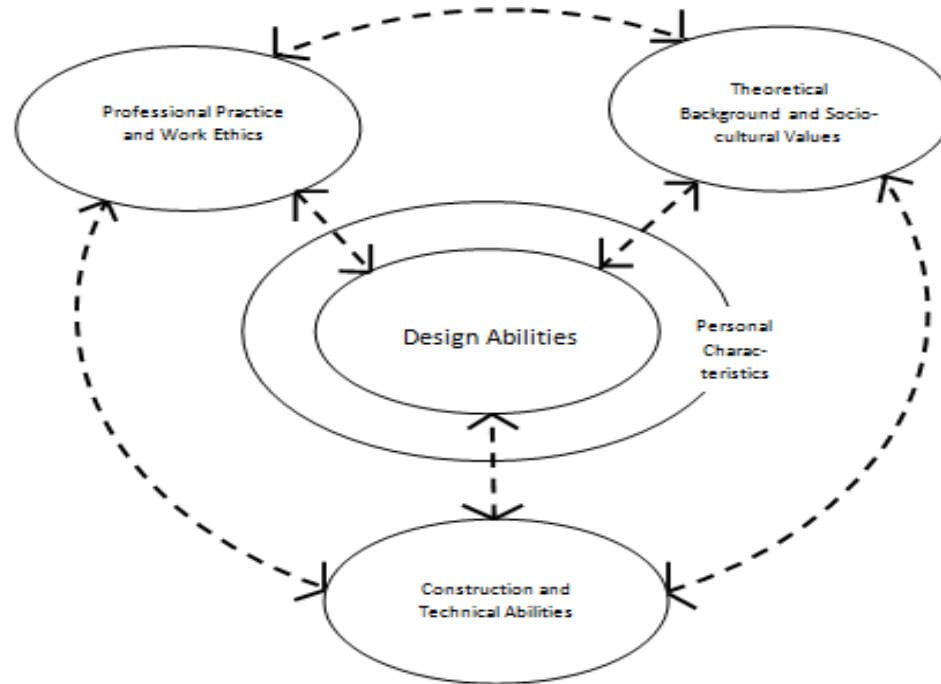
**Tuning Middle East and North Africa  
Fifth General Meeting**  
*International Forum “Policy, Research and Practice in Higher Education”*

# **Quality Assessment for Tuning MEDA: A Starting Point**

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# Quality Assessment's Objective

To assess the degree architectural programs benefited from the Architectural META Profile



# Quality Assessment Benefits

- **Assess the degree any existing program can adopt the proposed Architectural META Profile**
- **Modify any architectural program to better match the Architectural META Profile**
- **Compare different architectural program with META Profile as a point of reference**
- **Re-visit the Architectural META Profile to make it more adoptable by architectural programs**

# Levels of Quality Assessment

- **Competences**
- **Learning outcomes**
- **Work load**

## Additional issues of assessment

- **Compatibility with the overall Architectural META Profile**
- **Compatibility between Program's vision, mission, and objective of program, and the developed curriculum**

# Assessed Programs

- **Universite Mouloud Mammeri de Tizi Ouzou, Algeria**
- **Cairo University, Egypt**
- **Suez Canal University, Egypt**
- **Hashemite University, Jordan**
- **Jordan University of Science and Technology, Jordan**
- **Beirut Arab University, Lebanon**
- **University of Omar Almukhtar, Libya**
- **University Mohammed First. Morocco**
- **Islamic University of Gaza, Palestine**
- **Arab International University, Syria**
- **International University for Science and Technology, Syria**

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# Assessment at the Competence Level

## DESIGN ABILITIES

		Mouloud	Cairo	Suez	Hashemite	BAU	Mohammad 1	Gaza	AIU	IUST
1	Ability to design buildings, sites, and/or urban development projects in a sustainable manner									
2	Ability to think, perceive and conceive spaces three dimensionally and communicate verbally, ...									
3	Skill in formulating creative and innovative ideas and transforming them into architectural creations ...									
4	Ability to design buildings to accommodate individuals with varying physical abilities.									
5	Ability to analyze and incorporate relevant precedents into architectural design projects.									



# Assessment at the Competence Level

## CONSTRUCTION AND TECHNOLOGICAL ABILITIES

		Mouloud	Cairo	Suez	Hashemite	BAU	Mohammad 1	Gaza	AIU	IUST
1	Ability to conceive and integrate structural, construction, renewable energy systems, ...									
2	Capacity to produce comprehensive construction documents									
3	Awareness of methods of execution practiced in architectural projects ....									
4	Understanding of the basic principles and appropriate application of construction materials ...									





# Assessment at the Competence Level

## PERSONAL CHARACTERISTICS

		Mouloud	Cairo	Suez	Hashemite	BAU	Mohammad 1	Gaza	AIU	IUST
1	Ability to work within, or lead constructively interdisciplinary teams									
2	Communicate in a second language									
3	Demonstrate organizational skills									
4	Possess a high level of interpersonal skills									

# Assessment at the Competence Level

- Most schools consider their programs compatible with the Architectural META Profile to a good degree
- **Well addressed areas in the Architectural Profile:**
  - Design Abilities
  - Construction and Technological Abilities
  - Theoretical Background and Socio-Cultural Values
- **Less addressed areas in the Architectural Profile:**
  - Professional practice and work ethics
  - Personal characteristics

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***Thank you***

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