

Peer Review / Quality Assessment Law Subject Area Group

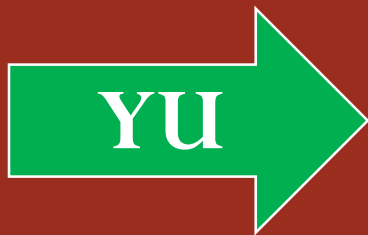
T-MEDA Project
5th General Meeting
Bilbao 23 May, 2016

Peer Review / Quality Assessment

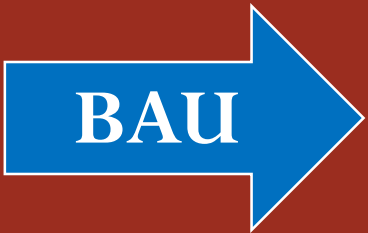
Tuning MEDA supports the quality assurance process in partner universities:

- ❑ Promoted a participatory approach in defining competences
- ❑ A platform for peer review among partner universities
- ❑ Reinforced the process of periodic review and assessment of exiting programmes.

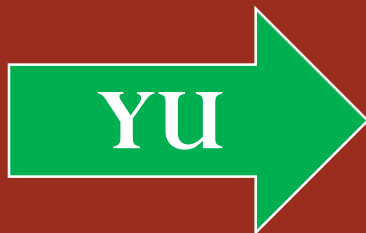
Peer Review/Quality Assessment Tuning



- The general system of higher education.
- Number and length of contact hours per semester.
- The definition of the mission of the relevant faculty of law.
- Employability.
- The legal disciplines (cognitive skills).
- The existence of specific competences associated formally with each course.
- The existence of specific learning outcomes formally defined for each course/competence.
- Length of the programme.



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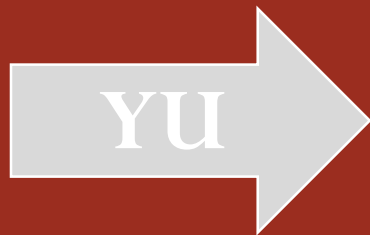


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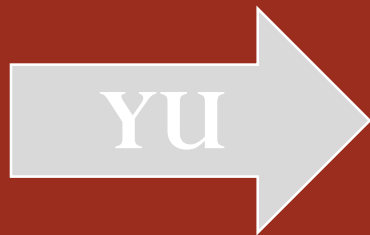


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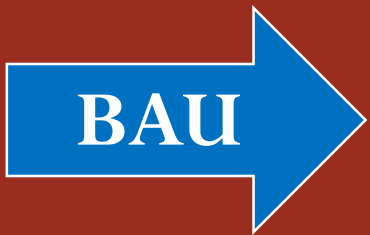
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Peer Review/Quality Assessment



Credit hour system

L.M.D

Universities: YU, BAU, USEK,
PAUC.

UMMTO, UMF (and University
of Tunis)

Length of programme 4 years.

Length of programme 3 years

Courses weigh a given number
of credits defined per contact
hour.

Courses are allocated points
depending on lecture time,
students' supervised work,
students' independent work.

All programmes are equivalent in terms of employability.

Compatible competences/LO are recognised but with varying
levels of transparency.

Thank you,,,,,