

Degree Profile Subject Area : Nursing

Duration of programme: 4years f/t equivalent (developed for 3years)

Bachelor degree in nursing

Entry requirements: The student who enrolled in the program should have 12-13 years of basic education; other requirements dependent on the specific University.

General Objectives of the Degree Profile

The learning objectives of the nursing programme are to provide the students with learning opportunities to:

1. Apply safe and evidence based nursing at the primary, secondary and tertiary levels across the lifespan of individual, families, and communities
2. Communicate effectively with different health team members, patients, clients and families using communication skills and information technology
3. Pursue lifelong learning and self-development, as well as research activities that widen nursing knowledge.

4. Demonstrates intellectual curiosity, rational inquiry, problem solving skills and creativity in framing problems in clinical situations.
5. Utilize leadership/management principles to manage work settings and empower other nurses to promote quality patient/client care.
6. Demonstrate accountability and advocacy roles incorporating ethical, legal, social, political and professional standards into nursing practice decisions

Pre-Requisite Courses (level/semester)

- Anatomy and Physiology (1/1,2)
- Pathophysiology (2/1)
- Pharmacology (2/1)
- Psychology (2/2)
- Sociology (1/1)
- Epidemiology and Bio-Statistics (3/1)
- Microbiology (1/1)
- Nutrition (2/1)
- Therapeutic dietetics (2/2)

- Biochemistry (1/1)
- Growth and development (3/1)
- Health assessment (1/2)
- Informatics (3/1or2)
- Language course (1,2,3,4/1or2)

Required Courses

	Deliver Quality Care	Critical thinking	Ethical conduct	Communication	Teamwork	Leadership
Fundamentals of nursing	x	x	x	X	x	
Adult nursing	x	x	x	X	x	x
Paediatric nursing	x	x	x	X	x	x
Maternity nursing	x	x	x	X	x	x
Community nursing	x	x	x	X	x	x

	Deliver Quality Care	Critical thinking	Ethical conduct	Communication	Teamwork	Leadership
Mental health nursing	x	x	x	X	x	x
Nursing leadership	x	x	x	X	x	x
Care of the elderly	x	x	x	X	x	x
Critical care nursing	x	x	x	X	x	x
Health promotion and patient education	x	x	x	x	x	x
Communication	x	x	x	X	x	x

	Deliver Quality Care	Critical thinking	Ethical conduct	Communication	Teamwork	Leadership
Ethics and legal issues in nursing	x	x	x	X	x	x
Nursing research	x	x	x	X	x	x

	Level 1	Level 2	Level 3
Deliver Quality Care	Identify the concept of quality care	Promote life and quality of life	Provide quality patient, family and community care
Critical thinking	Identify the concept and the process of critical thinking	Resolve a problem using a critical thinking process	Utilize critical thinking in nursing practice
Ethical conduct	Identify ethical and legal issues related to a particular client scenario	Discuss different aspects related to an ethical issue	Apply the relevant code of ethics and practice within legal boundaries
Communication	Identify the principles of communication	Demonstrate effective communication skills	Utilize communication effectively and provide counseling to individuals, families and communities

	Level 1	Level 2	Level 3
Teamwork	Identify the importance of a teamwork approach in health care	Establish a collaborative work relationship with other member of the health care team	Work effectively as a team member
Leadership	Identify the concept of leadership and its principles	Differentiate the different styles of leadership	Demonstrate effective leadership appropriate to the context of practice

Course	Level /Semester	Competence	Learning Outcomes
Fundamentals of nursing	½	Deliver Quality Care	<p>Identify basic nursing procedures required to deliver quality care.</p> <p>Apply basic nursing care procedures that are required to deliver quality care.</p> <p>Acknowledge the importance of providing basic nursing care</p>
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	
Adult nursing	2/1,2	Deliver Quality Care	<p>Describe the nursing implications of laboratory and diagnostic studies for clients experiencing alterations in health.</p> <p>Demonstrate essential knowledge and skills in the care of clients with alterations in health.</p> <p>Formulate a nursing care plan to meet patient/client, needs</p>

Course	Level /Semester	Competence	Learning Outcomes
			within the context of holistic care
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	
		Leadership	
Paediatric nursing	3/1or2	Deliver Quality Care	<p>Describe the nursing implications of laboratory and diagnostic studies during childhood, for those experiencing alterations in health.</p> <p>Demonstrate essential knowledge and skills in the care of infants and children in health and illness.</p> <p>Formulate a nursing care plan to meet the needs of infants, children and their families within the context of holistic care</p>

Course	Level /Semester	Competence	Learning Outcomes
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	
		Leadership	
Maternity	3/1or2	Deliver Quality Care	Describe the process of normal pregnancy, labour and delivery as well as the post-partum Demonstrate essential knowledge and skills in the care of women during their reproductive period and lifespan. Provide effective, evidence-based care to women during their reproductive lifespan.
		Critical thinking	

Course	Level /Semester	Competence	Learning Outcomes
		Ethical conduct	
		Communication	
		Teamwork	
		Leadership	
Community nursing	4/1or2	Deliver Quality Care	Identify the needs of individuals/families and communities at the preventive and promotional levels. Delineate strategies/interventions in the community that are ethical and legal and culturally seasoned. Apply principles of teaching and learning in a community. Apply components of the nursing process to the family needs
		Critical thinking	
		Ethical	

Course	Level /Semester	Competence	Learning Outcomes
		conduct	
		Communication	
		Teamwork	
		Leadership	
Mental health nursing	4/1or2	Deliver Quality Care	<p>Assume responsibility and accountability to provide mental health care</p> <p>Identify the concepts of mental health and mental ill health</p> <p>Describe key psychiatric nursing conditions and their associated nursing care.</p> <p>Deliver holistic care to persons experiencing mental illness across the lifespan.</p>
		Critical thinking	

Course	Level /Semester	Competence	Learning Outcomes
		Ethical conduct	
		Communication	
		Teamwork	
		Leadership	
Nursing leadership	4/2	Deliver Quality Care	Identify the role of the leader in maintaining quality of care in different health care settings Demonstrate effective leadership abilities in delivering health care Utilize different leadership styles to provide quality care in different contexts/health care settings
		Critical thinking	
		Ethical conduct	

Course	Level /Semester	Competence	Learning Outcomes
		Communication	
		Teamwork	
		Leadership	
Care of the elderly	3/1or2	Deliver Quality Care	Describe the ageing process Discuss the factors which contribute to healthy and active ageing Provide holistic care to the elderly experiencing common health alterations during the ageing process
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	

Course	Level /Semester	Competence	Learning Outcomes
		Leadership	
Critical care nursing	3/1or2	Deliver Quality Care	<p>Describe the pathophysiology of the common diseases encountered in the critical care setting.</p> <p>Integrate knowledge from nursing sciences, other sciences and evidence-based research in nursing care of critically ill patients.</p> <p>Implement nursing process based on scientific rationale to provide high quality nursing care in the critical care setting.</p>
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	

Course	Level /Semester	Competence	Learning Outcomes
		Leadership	
Health promotion and patient education	2/2	Deliver Quality Care	<p>Identify the principles of health promotion during the lifespan.</p> <p>Identify the determinants of health and principles of different levels of prevention for different age groups and settings.</p> <p>Promote health in primary, secondary and tertiary levels.</p> <p>Implement a health education plan to promote health throughout the lifespan</p>
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	

Course	Level /Semester	Competence	Learning Outcomes
		Leadership	
Communication	2/2	Deliver Quality Care	Identify the principles and skills of effective communication. Uses appropriate information technology to facilitate communication. Applies effective communication technique to client/significant others and members of the health care team.
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	
		Leadership	

Course	Level /Semester	Competence	Learning Outcomes
Ethics and legal issues in nursing	4/1	Deliver Quality Care	Clarify personal and professional values and their impact on professional behavior. Identify the ethical and legal aspects of nursing care Demonstrate ethical, moral and legal conduct in providing health care at the clinical settings Respect the code of ethics and multiculturalism
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	
		Leadership	
Nursing research	3/2	Deliver Quality	Identify the basic elements of the research process. Demonstrate an understanding of the basic elements of the

Course	Level /Semester	Competence	Learning Outcomes
		Care	identify research process and its importance in providing quality care. Apply evidence-based care that promotes quality health outcomes for individuals, families and communities. Develop a research proposal.
		Critical thinking	
		Ethical conduct	
		Communication	
		Teamwork	
		Leadership	

Elective Courses

To be selected by students from university-wide courses: culture, fine art, history, languages, cultural studies, human rights, ICT, etiquette etc.