Designing a Degree Profile for Law

T-Meda, 3rd General Meeting

SAG - Law

Mohammad Bashayreh
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From Meta Profile to Degree Profile

Reviewing the Meta Profile in light of institutional reports:

- No significant inconsistency with existing programmes was reported.
- Key competences implicitly recognized
- The need for a transparent degree profile

Result #1: Meta Profile confirmed.

Defining Key Competences

The Meta profile contains elaborate statements of key competences.

The SAG Law found no need to set out further explanations – many key competences are self-explanatory.

However some competences have been identified with different levels of performance.

Result #2: The original statement of the key competences is used as definition

Designing a Programme/ Determining the Courses

The proposed programme will be implemented at Cairo University (CU), Faculty of Law.

The SAG Law considered the study plan of the comparative law programme at CU.

Most of the courses have been retained. Courses serving the particular objectives of the existing programme have been omitted.
Result #3: 42 courses agreed.

Designing a Programme/
Determining the Length of the Programme

The SAG Law suggests that the programme can be implemented over four academic years (i.e., eight semesters).

No specific plan of student progression has been prescribed. A university implementing the programme will have flexibility in :

- determining the credit weight for each course;
- Classifying certain courses as electives, thus leaving room for courses required according to the university's regulations or reflecting its strengths or local needs.

Result #4: The length of the programme would be four academic years.

Designing a Programme/ Determining the Objectives of the Programme

Based on the Meta Profile, the proposed programme aims to:

"*produce law graduates acquainted with legal knowledge and good ability to apply it in a professional and ethical manner to serve the interests of persons represented and the community*

Result #5: The objective of the programme has been defined.

Designing a Programme/
Writing Learning Outcomes

Competences have been linked with specific courses.

SAG Law has agreed on certain ILO's for 14 courses.

Written ILO's relate to 13 key competence out of 14. Thus, the accomplished part is an example that can be followed by SAG Law members in completing the task in the next week.

Result #6: ILO's written for 14 courses.

Designing a Programme/ An Example of Learning Outcomes

Course Identification	Competences	ILO's
Introduction to Law (1st year level)	**C#1** (general knowledge …)	* **The student should be able to identify the sources and various branches of law;** * **to understand the general theory of right.**
	C#3 (level 1) capacity to contribute to the creation of new solutions in general, simple cases	* **The student should be able to classify legal relationships and determine the applicable law.**
	C#6 ….team work	* **to debate legal issues and solve basic problems through a team**
	C#12 commitment to . . . the rule of law	* **to demonstrate the importance of the rule of law.**

Thank you,,,