



Middle East and North Africa

General introduction to the Tuning Middle East and North Africa project: Objectives, Main Outcomes and Activities

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First General Meeting



Tempus

Amman, 02-06 May 2014



Agenda

1. General information

2. Partners

3. Objectives

4. Outcomes

5. Activities

General information



Project Title

Tuning Middle East and North Africa

Coordinator

University of Deusto

Co-Coordinator

Association of Arab Universities

Dates:

1 December 2013 – 30 November 2016

Subject areas included in the project

Law

Nursing

Architecture

Tourism

Partners

Number of institutions

8 EU + 25 PC = 33

30 Universities, 3 social partners

Number of countries

8 EU Member States – Spain, Netherlands, United Kingdom, Greece, France, Italy, Malta, Cyprus

9 Partner Countries – Algeria, Morocco, Egypt, Occupied Palestinian Territory, Syrian Arab Republic, Jordan, Tunisia, Lebanon, Libya

Subject Area Groups

Total number of participants - 82

Architecture – 18

Law - 20

Nursing - 16

Tourism - 19

Objectives

Wider objective

To implement Bologna tools in Southern Neighbouring Area universities through building of a framework of comparable, compatible and transparent programmes of studies.

Specific objectives

- To apply the Tuning methodology in universities of Southern Neighbouring Area in four subject areas – Law, Nursing, Architecture, Tourism;
- To develop Tuning Reference Points in four subject areas;
- To develop, implement, monitor and improve degree programmes for the first cycle;
- To promote regional and international cooperation between SNA and EU universities.

Outcomes

Main expected results are:

- 1. Generic Competences for degree programmes of T-MEDA region;**
- 2. Subject Specific Competences for subject areas: Law, Nursing, Architecture, Tourism;**
- 3. Tuning Reference Points of four subject areas;**
- 4. Four degree programmes for the first cycle**

Activities

First Meeting

Definition of competences for subject areas

List of Generic and Subject Specific Competences

Consultation with stakeholders. Analysis of survey results.

Second Meeting

Formulating Reference Points

Reference Points

Comparing existing programmes. Formulating Programme Profiles and Learning Outcomes.

Third Meeting

Designing Degree Programmes

Degree Programmes

Development of Syllabus 1 year.

Activities

Fourth Meeting

Students' enrollment 1 year

Implementation and teaching of 1 programme per SAG

Monitoring
and feedback

Fifth Meeting

Peer review quality
enhancement

Publications

Final report

General Meetings

First General Meeting

Amman , Jordan, 02 – 06 May 2014

Second General Meeting

Bilbao, Spain, 28 September - 03 October 2014

Third General Meeting

Cyprus, March 2015

Fourth General Meeting

Malta, September 2015

Fifth General Meeting

Tunis, March 2016