



Consultation process.

Practical aspects

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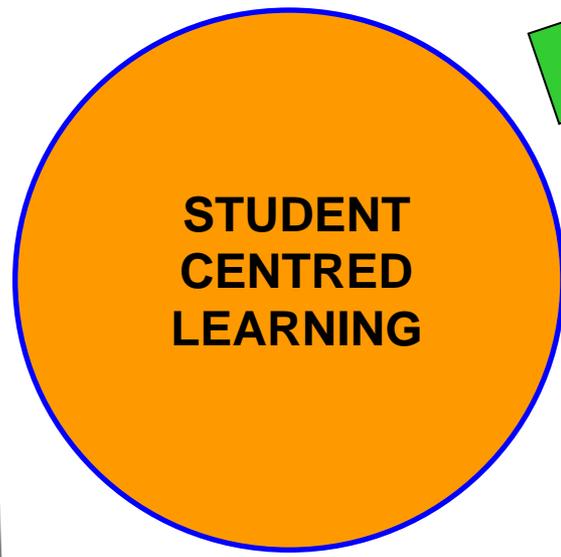
Amman, 5 May 2014

ENHANCING

CONSULTING

PROFILING

DESIGNING

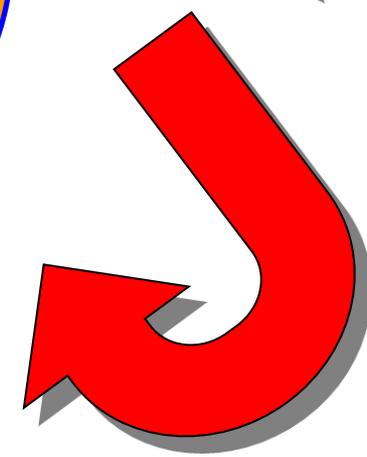
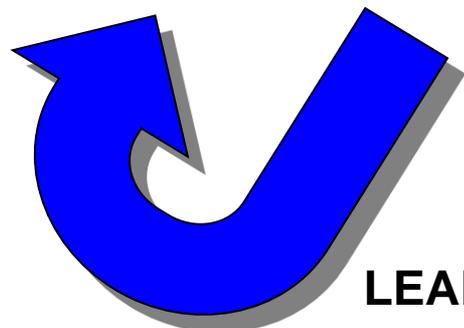
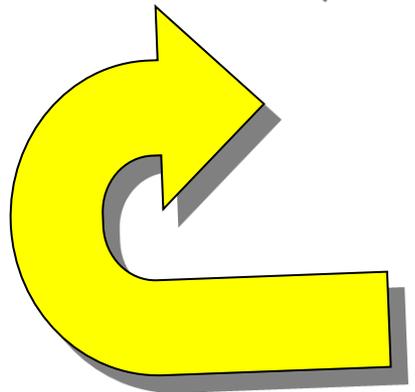
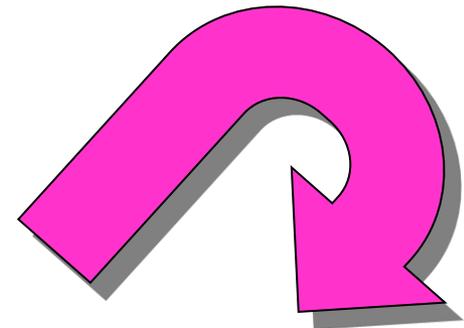
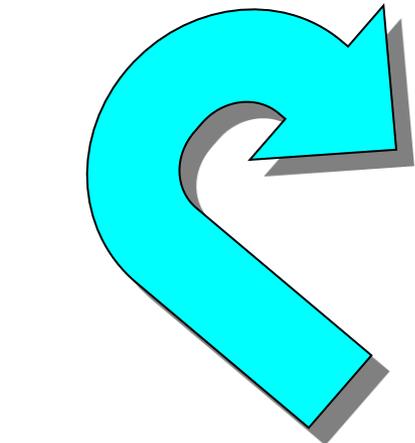


**STUDENT
CENTRED
LEARNING**

EVALUATING

LEARNING

2. Where are we in the process?



3. Consultation

Why a Consultation?

- To initiate joint reflection from updated information
- To contrast first agreements with society
- To start debate
- To open the reflection to other groups
- To offer **THREE** levels of analysis:

INSTITUTIONAL

SUBJECT AREA

GENERAL

WHAT will be CONSULTED in Tuning MEDA?



List of Generic Competences

GC1

GC2

GC3

GC4

GC5

GC6

List of Subject Specific Competences

SSC1

SSC6

SSC2

SSC7

SSC3

SSC8

SSC4

SSC9

SSC5

3. Consultation



Generic Competences in Tuning MEDA

| | |
|----|---|
| 1 | Ability to manage time effectively |
| 2 | Ability for oral and written communication to different audiences |
| 3 | Ability to maintain continuous education |
| 4 | Ability to have critical thinking, analysis and synthesis |
| 5 | Ability to identify and resolve problems |
| 6 | Ability to make logical decisions. |
| 7 | Ability to work in an interdisciplinary team. |
| 8 | Ability to lead effectively |
| 9 | Respect for diversity and multiculturalism |
| 10 | Ability to work autonomously |
| 11 | Ability to maintain quality of work |
| 12 | Ability to act ethically with social responsibility |
| 13 | Ability to apply knowledge in practical situations |
| 14 | Ability to communicate in a second language |

3. Consultation



Generic Competences in Tuning MEDA

| | |
|----|---|
| 15 | Skills in the use of information and communication technologies |
| 16 | Commitment to protect and preserve environment. |
| 17 | Commitment to human rights |
| 18 | Ability to be innovative and creative |
| 19 | Ability to be flexible and adapt to different situations. |
| 20 | Commitment to health and safety procedures |
| 21 | Being initiative |
| 22 | Commitment to preserve cultural heritage and values |
| 23 | Having organizational skills |
| 24 | Having sense of dedication |
| 25 | Being self-motivated |
| 26 | Ability to empower others |
| 27 | Being assertive |
| 28 | Ability to search for information from a variety a sources |

3. Consultation

WHAT will be CONSULTED in Tuning MEDA?

3 VARIABLES:

IMPORTANCE

ACHIEVEMENT

RANKING

For both a scale of 1 to 4:

- 1 = none
- 2 = weak
- 3 = considerable
- 4 = strong

3. Consultation



WHO will be CONSULTED?

GRADUATES: people who have satisfactorily completed a full program of studies/degree program, in one of the nine project areas, been taught at a university, and who have received the corresponding qualification.

EMPLOYERS: people and/or organisations who employ university graduates, and people and/or organisations which, although not currently employers of such graduates, appear to have relevant jobs for them.

ACADEMICS: university lecturers who teach subjects/courses in one of the nine subject areas of the project.

STUDENTS: people who are currently in the last two years of a training period at university in one of the nine subject areas, hoping to gain a university degree, or people who have finished their studies and are waiting to graduate

3. Consultation



HOW MANY will be CONSULTED?

- **GRADUATES: 30** (each university in each SAG)
- **ACADEMICS: 30** (each university in each SAG)
- **EMPLOYERS: 30** (each university in each SAG)
- **STUDENTS: 30** (each university in each SAG)

- **Minimun: 400 respondents per SAG**

Consultating



HOW will be done?

ON-LINE CONSULTATION

**EXPLANATION MEETING WITH
QUESTIONNAIRES DONE IN
PERSON**

POSTAL SURVEY

3. Consultation



On-line consultation

- Tuning MEDA project manager will provide each SAG member with a username, so that we can later identify the institution from which a particular questionnaire has been sent.
- Each SAG member sent to the different target groups a letter, a link and a user to enter to on-line questionnaire.
- Questionnaire can be answered in less than 10 minutes
- Each institution can daily see how many replies have been received for each of its access codes.
- Once the consultation period has ended, data will be transferred to the required format and sent to the statistical team for analysis.
- **The Tuning MEDA guarantees total confidentiality for data processed.**

3. Consultation

Agreements

- **Consultation will be done on both generic and specific competences**
- **Variables which will be include in the survey**
- **Target groups to be consulted**
- **All groups must answer both questionnaires**

3. Consultation



Timetable for the consultation

06/05 to 26/05

Universities must define the procedure they would use for conducting the consultation. Final date for receipt of list of competences translated (English, French and Arabic and general information for on-line survey.

27/05 to 15/06

A questionnaire will be available on Tuning MEDA web page, with access being gained via an access code. All codes will be sent to each SAG coordinator.

16/06 to 17/07

Consultation process.

18/07 to 01/09

Analysts have processed the information, tables, diagrams, and presentations showing the results which will be presented at Second General Meeting.

4. The future

From first meeting till second meeting ...

- **Consultation process about generic and subject specific competences.**
- **Data analysis of the consultation process. Elaboration of tables, diagrams, and presentations showing the results.**