

Tuning Middle East and North Africa

T-MEDA

Second General Meeting

Tasks planned for next months

Pablo Beneitone

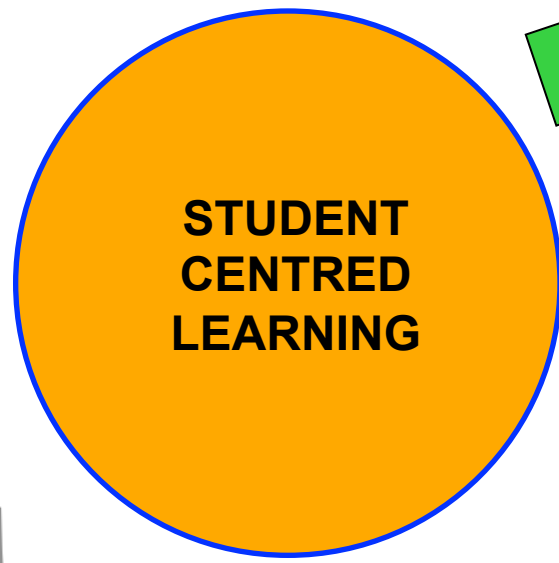
Bilbao, 1st October 2014

ENHANCING

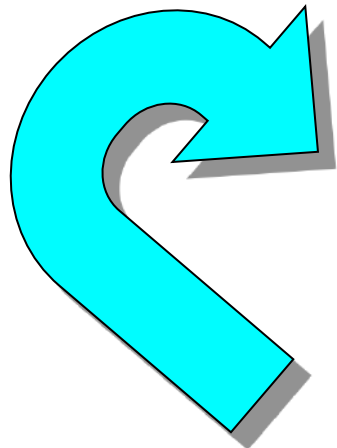
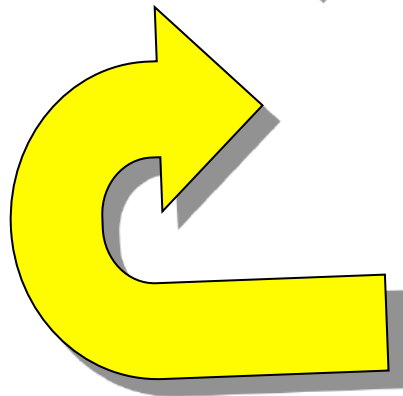
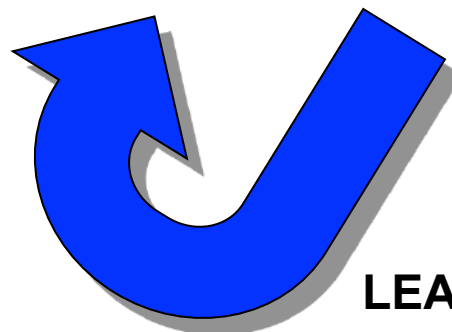
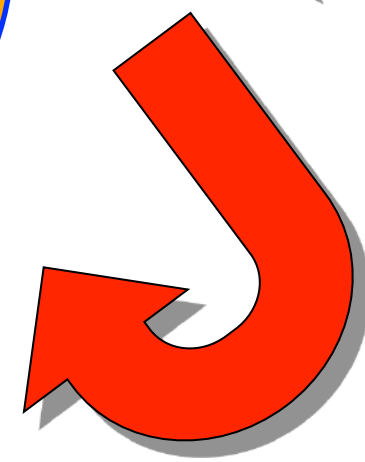
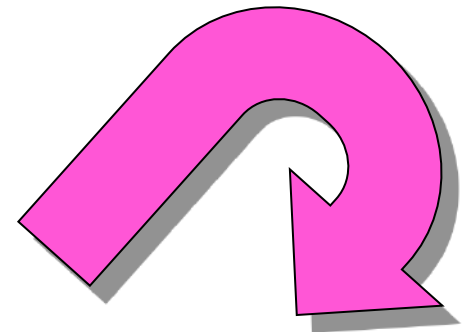
CONSULTING

PROFILING

DESIGNING



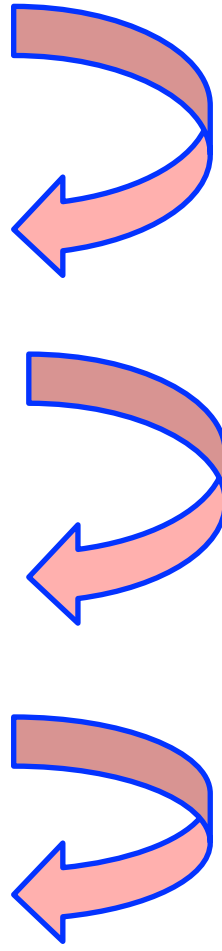
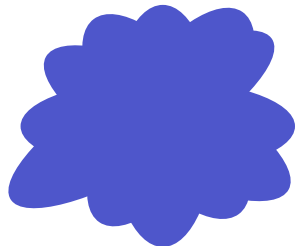
**STUDENT
CENTRED
LEARNING**



EVALUATING

LEARNING

Key elements

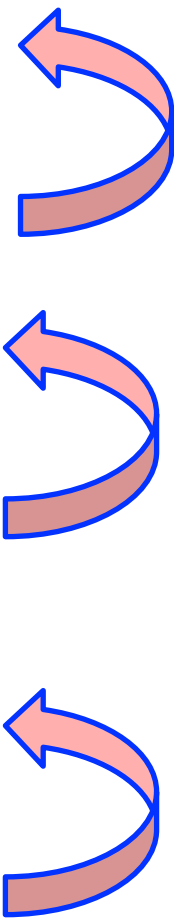


Meta profile

Degree profile

Competences

Programme



Year	Semester	Course/Module	Credits
1	1st Semester	Agricultural Chemistry and Soil Science	6
		Animal Production: Principles and Techniques	6
		Genetics and Molecular Biology	6
	2nd Semester	Animal Nutrition, Welfare and Systems	6
		Biotechnology and Genetics I	6
		Introduction to Agricultural Engineering	6
2	3rd Semester	Animal Health and Production	6
		Animal Nutrition and Health	6
		Animal Health and Production	6
	4th Semester	Animal Health and Production	6
		Animal Health and Production	6
		Animal Health and Production	6
3	5th Semester	Animal Health and Production	6
		Animal Health and Production	6
		Animal Health and Production	6
	6th Semester	Animal Health and Production	6
		Animal Health and Production	6
		Animal Health and Production	6

The **Degree Profile** takes into consideration the professional and social needs at the local- regional or national level for which it is built



Each University has a set of strengths on which to build

Each university has a mission to fulfill

Profiles bear the mark of the University where they originated



**UNIVERSITY
STRENGTHS**



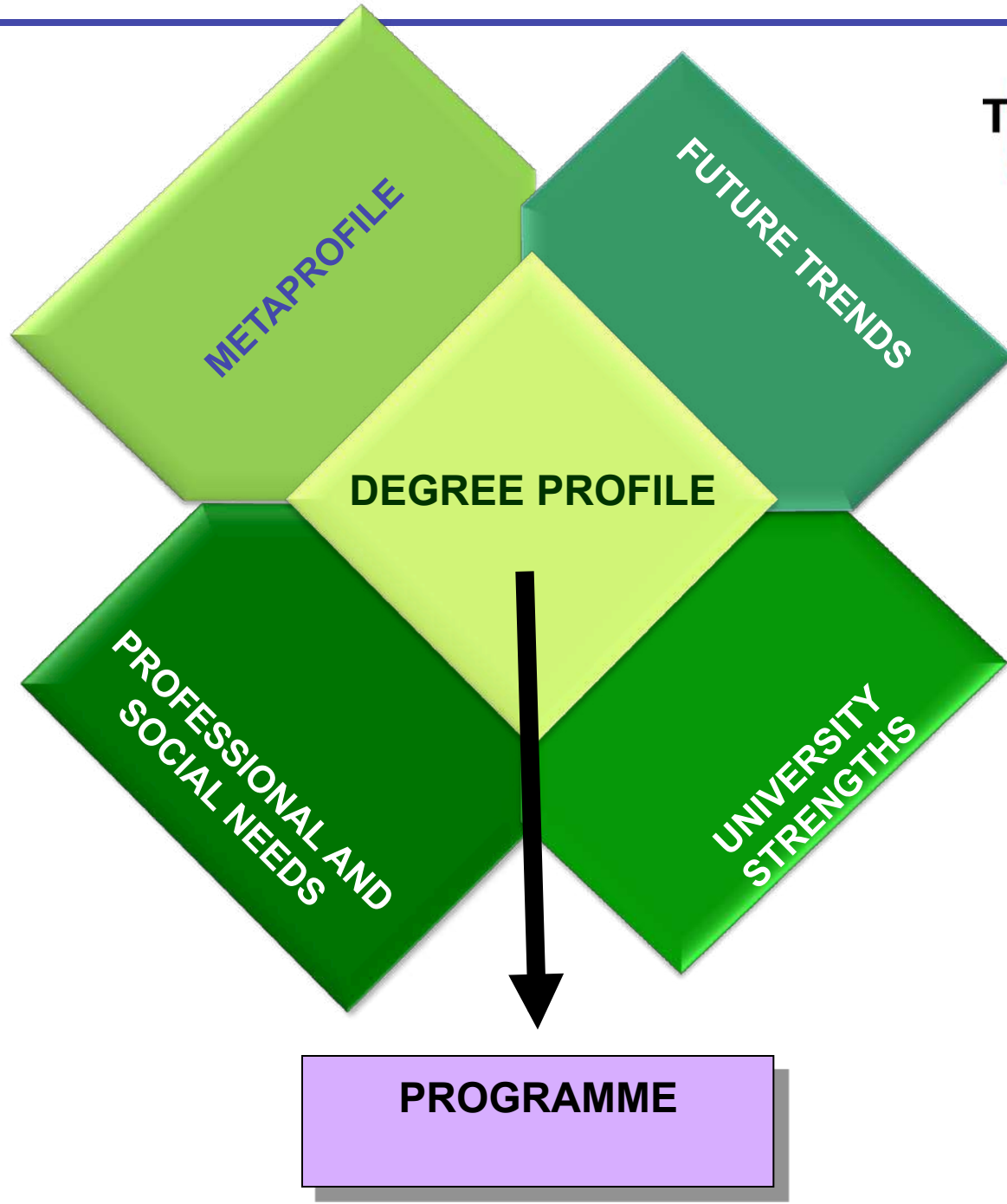
FUTURE TRENDS

Profiles need time to develop and to implement,

they need to be forward looking and analyse future trends



The Profile gains capacity for being recognized through the Meta-Profile

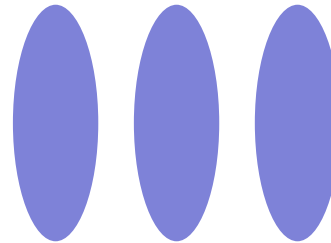
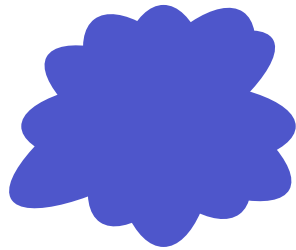


The future

From first meeting till Third general meeting ...

- **TASK 1: Bridging between Meta-profile and reality**
INDIVIDUAL
- **TASK 2: Elaboration of draft version of Subject Area report**
GROUP

TASK 1: (INDIVIDUAL)



Meta profile

Degree profiles

Bridging between Meta-profile and reality:

the objective is to contrast the institutional current degree profile with the Meta-profile agreed in Bilbao. This process allows to reflect on the coincidences and differences and to start the institutional validation.

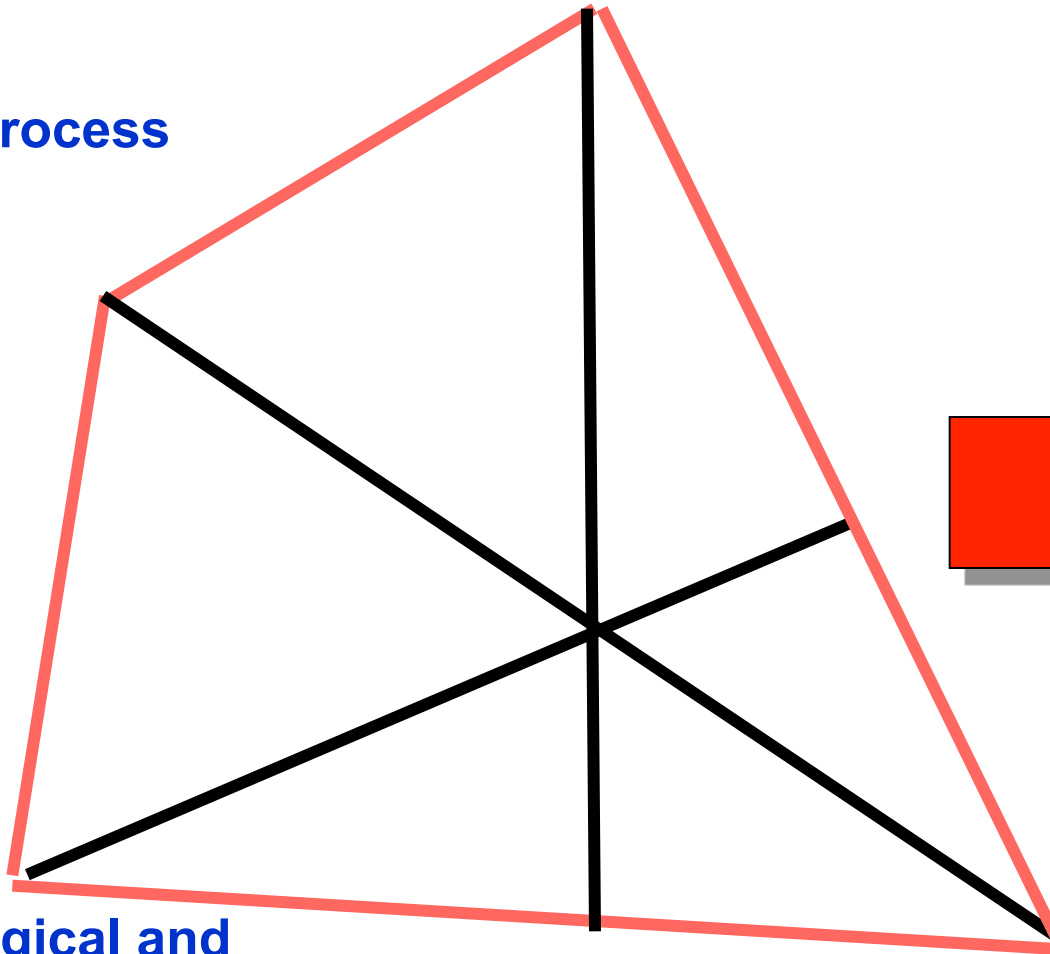
Interpersonal skills

Learning process

**Technological and
International context**

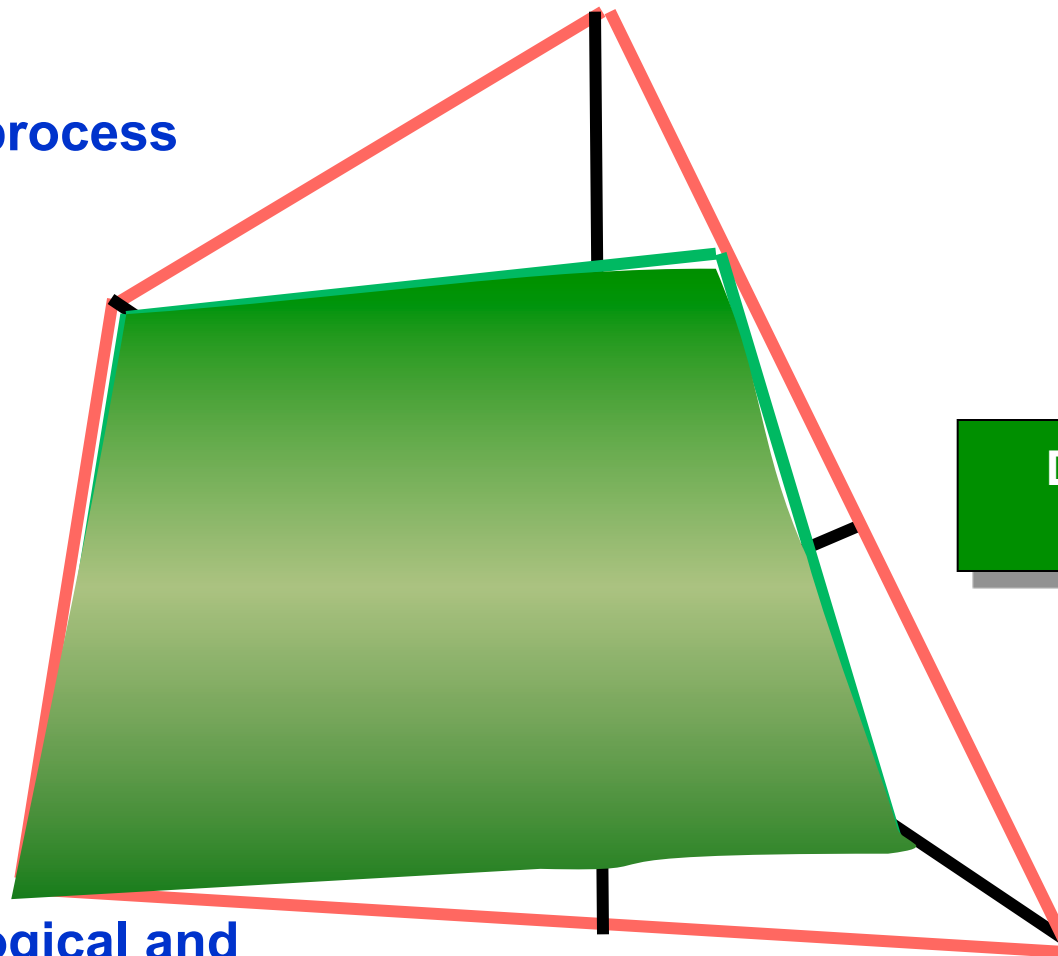
META profile

Social values



Interpersonal skills

Learning process



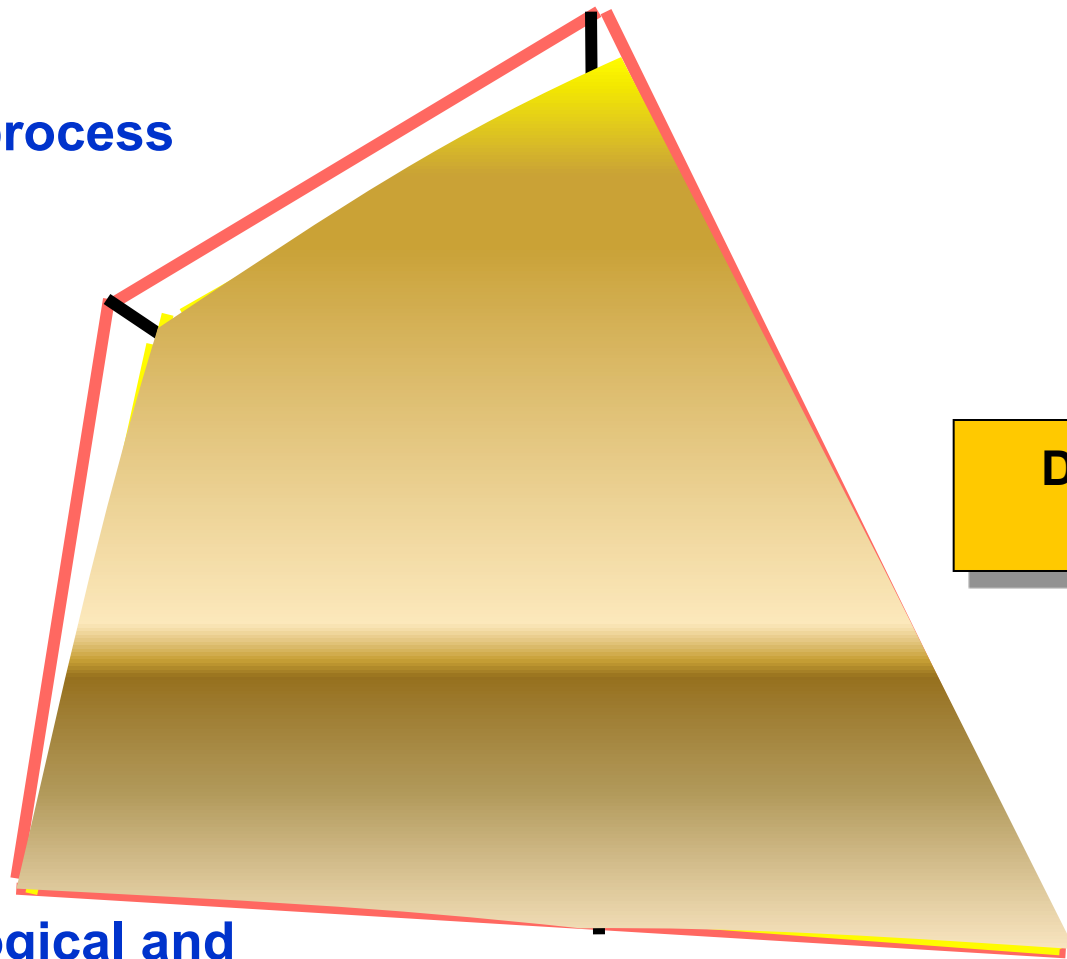
Degree profile A

**Technological and
International context**

Social values

Interpersonal skills

Learning process



Degree profile B

**Technological and
International context**

Social values

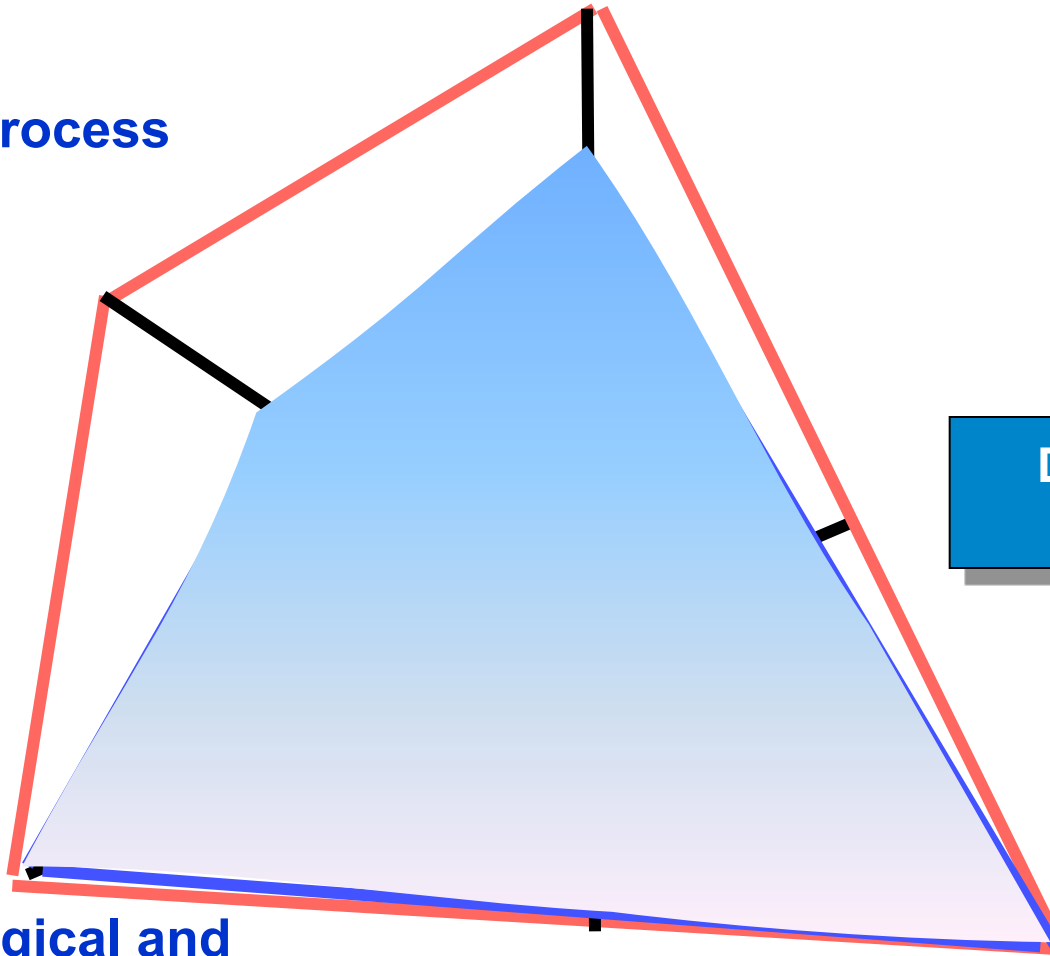
Interpersonal skills

Learning process

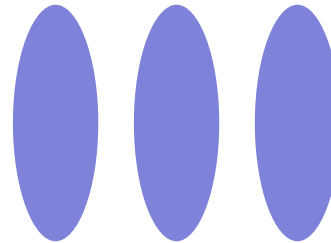
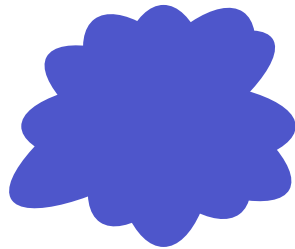
**Technological and
International context**

Degree profile C

Social values



Task 1: (INDIVIDUAL)



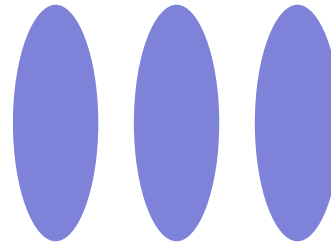
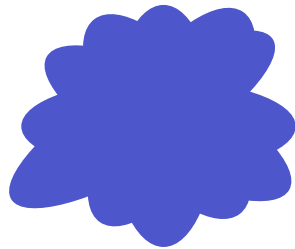
Meta profile

Degree profiles

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Task 1: (INDIVIDUAL)



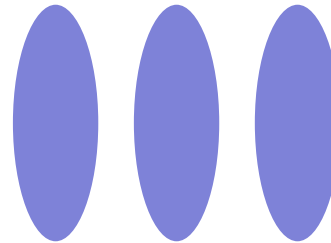
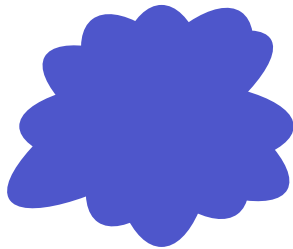
Meta profile

Degree profiles

Each participant should

- 1) Choose a degree at his/her University related to the subject area to which he/she belongs.**
- 2) Identify which is the profile for this degree at his/her University**
- 3) Analyze this degree profile comparatively with the Meta-profile agreed in Bilbao:**
 - Identifying coincidences**
 - Focusing on those elements that differ**
 - Analyzing the weight of the different dominant elements: *Are there elements which are not considered in the degree profile of my university? And which would be the explanation and justification for these differences?***

Task 1: (INDIVIDUAL)



Meta profile

Degree profiles

4) Select six academics from your subject area at your University or in the nearby and discuss the differences.

5) Write a short report (around 2 pages) with the following points:

- *Description of the process followed*
- *Presentation of the degree profile of the University*
- *Coincidences with the meta-profile (agreed at Subject area level)*
- *Differences with the meta-profile*
- *People consulted and reflections*
- *Profile adjustments/Profile suggested for the university*
- *Conclusions*

Task 2: (GROUP)

Elaborate a draft version of Subject Area Final Report

Draft subject area report (content)

- 1. Introduction**
- 2. Definition of generic competences: a thematic perspective**
- 3. Identification of subject specific competences**
- 4. Consultation and reflection**
- 5. Meta - profile**

Task 2: (GROUP)

Draft subject area report

1. Introduction

- **Presentation of the countries involved in the SAG**
- **Presentation of the Members/Universities**

Task 2: (GROUP)

Draft subject area report

2. Definition of generic competences- A thematic perspective

- **Brief analysis of the generic competences from subject area perspective.**
- **Description of the process followed at the beginning to define a proposal for generic competences from the SAG perspective.**
- **Highlight some particular aspects considered and/or not considered in the final agreed list of generic competences for MEDA.**

Task 2: (GROUP)

Draft subject area report

3. Identification of subject specific competences

- Presentation of the subject specific competences agreed in the group.
- Explanation of the process followed to achieve the list of subject specific competences.
- Institutional/national/subregional/continental/international references which SAG took into account to achieve the list of subject specific competences.

Task 2: (GROUP)

Draft subject area report

4. Consultation and reflection

- **Presentation of analysis of the results of generic competences survey (in relation to SAG perspective).**
- **Presentation of analysis of the results of subject specific competences survey**
- **Interpretation of the results.**

Task 2: (GROUP)

Draft subject area report

5. Meta - profile

- **Description of the process followed by the SAG to agreed a meta-profile.**
- **Presentation of the meta –profile as a graphic.**
- **Explanation of the main components/elements of the Meta – profile and how it is linked to the previous steps (generic and subject specific competences agreed).**

Timetable

- **TASK 1: Bridging between Meta-profile and reality**

INDIVIDUAL

15/12/2014

- **TASK 2: Elaboration of draft version of Subject Area report**

GROUP

15/01/2015

Eskerrik asko